

CURRICULUM

Academic year 2026-2027

Faculty:	Faculty of Law
Cycle of university studies:	Master's
Master's Program:	Dreptul Uniunii Europene/ European Union Law
Type of program¹:	Professional
Qualification² acquired after graduating from the study program:	Specialist in European Union Law
Qualification level (according to NQF/EQF):	Level 7
Title awarded:	Master in Law
Period of study:	1 year
Number of credits (ECTS):	60
Form of education:	Full-time education
Teaching language:	English
Location:	Timisoara
Classification the study program in fields of science	
Fundamental field:	Social Sciences
Branch of science:	Juridical Sciences
Field of master's program studies:	Law
Name of the <u>broad</u> field of study (according to DL-ISCED F-2013):	Business, Administration and Law
Name of the <u>narrow</u> field of study (according to DR-ISCED F-2013):	Law
Name of the <u>detailed</u> field of study (according to DDS-ISCED F-2013):	Law

¹ Professional / Research/ Didactic

² *Qualification* is the formal result of an assessment and validation process, which is obtained when a body / competent authority establishes that a person has achieved learning outcomes corresponding to pre-established standards. The qualifications acquired by the graduates of the higher education study programs are attested by diplomas, certificates and other study documents issued only by accredited higher education institutions.

GENERAL PRESENTATION OF THE UNIVERSITY STUDY PROGRAM

1. The mission of the study program³

The mission of the study program is that the students acquire the competencies allowing them to understand the European Union law in its relationship with the domestic systems of the Member States.

The objective and competencies developed in accordance with the needs identified on the market are synthetically presented below and explained in detail in the description of each discipline mentioned in the curricula.

³ *The mission and objectives of the study program must be consistent with the mission of the WUT and the requirements identified on the labor market.*

According to the [University Charter](#) (Article 5), the general mission of WUT is education and advanced scientific research, generating and transferring knowledge to society through:

- a) Undergraduate, graduate, and continuing education, aimed at the professional and personal development of students, doctoral candidates, and trainees, as well as facilitating the integration of graduates into the labor market and addressing the competency needs of the socio-economic environment;
- b) Scientific research, development, innovation, and technology transfer, through individual and collaborative efforts, contributing to the advancement of knowledge and the socio-economic environment;
- c) Community engagement, through the implementation of joint activities that benefit both the university and the social, economic, and cultural environment.

WUT assumes its own mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through education, research and consultancy services which they offer to partners from the economic and socio-cultural environment, as well as through fostering and promoting democratic values, the rule of law, and fundamental rights and freedoms, by preparing active and engaged citizens within society.

The achievement of the WUT mission is embodied in (Article 6 of the UVT Charter):

- promoting scientific research, literary-artistic creation and sports performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of members of the university community;
- creating, hoarding and spreading the values of human culture and civilization;
- promoting multicultural, multilingual and interfaith interference;
- affirmation of Romanian culture and science in the world circuit of values;
- development of Romanian society within a free, democratic state governed by the rule of law;
- membership in European university alliances.

2. Competences and expected learning outcomes formed within the study program

A. COMPETENCES⁴

Key competences⁵:

- KC1. Multilingual competences;
- KC2. Personal, social and learning competences;
- KC3. Citizenship competences;
- KC4. Entrepreneurship competences.

Professional competences⁶:

- PC1. Analyse legal evidence - analyse evidence, such as evidence in criminal cases, legal documentation regarding a case, or other documentation that can be regarded as evidence, in order to obtain a clear image of the case and reach resolutions;
- PC2. Compile legal documents - compile and collect legal documents from a specific case in order to aid an investigation or for a court hearing, in a manner compliant with legal regulations and ensuring records are properly maintained;
- PC3. Interpret law - interpret the law during the investigation of a case in order to know the correct procedures in handling the case, the specific status of the case and the parties involved, the possible outcomes, and how to present the best arguments for the most favourable outcome;
- PC4. Negotiate lawyer's fee - negotiate compensation for legal services in or out of court, such as hourly or flat-rate fees, with clients;
- PC5. Negotiate in legal cases - negotiate on the client's behalf during the treatment of a legal case in order to obtain the most beneficial outcome for the client, and to ensure that all decisions are compliant with legal regulations;
- PC6. Present legal arguments - present legal arguments during a court hearing or during negotiations, or in written form after a trial concerning its outcome and sentence, in order to ensure the best possible outcomes for the client or to ensure the decision is

⁴ *Competence* is the proven capacity to select, combine and adequately use personal, social and/or methodological knowledge, skills and abilities and other acquisitions consisting of values and attitudes, for successfully solving a certain category of work or learning, as well as for professional or personal development in conditions of effectiveness and efficiency.

⁵ *Key competences for lifelong learning* are those competences that all citizens need for personal fulfillment and development, employment, social inclusion and active citizenship, being developed in a lifelong learning perspective, starting from early childhood and throughout adult life through formal, non-formal and informal learning.

⁶ *Professional competences* represent the capacity to perform the activities required at the workplace at the qualitative level specified in the occupational standard. They are acquired formally, respectively by completing a program organized by an accredited institution.

followed. Present these arguments in a manner that is compliant with regulations and guidelines and adapted to the specifications of the case;

PC7. Present arguments persuasively - present arguments during a negotiation or debate, or in written form, in a persuasive manner in order to obtain the most support for the case the speaker or writer represents;

PC8. Protect client interests - protect the interests and needs of a client by taking necessary actions, and researching all possibilities, to ensure that the client obtains their favoured outcome;

PC9. Represent clients in courts - assume the position of representation in behalf of clients in courtrooms. Present arguments and evidence in favour of the client in order to win the case;

PC10. Observe confidentiality - observe the set of rules establishing the nondisclosure of information except to another authorised person;

PC11. Respond to enquiries - respond to enquiries and requests for information from other organisations and members of the public;

PC12. Apply knowledge of human behaviour - practice principles related to group behaviour, trends in society, and influence of societal dynamics;

PC13. Ensure law application - ensure the laws are followed, and where they are broken, that the correct measures are taken to ensure compliance to the law and law enforcement;

PC14. Conduct research interview - use professional researching and interviewing methods and techniques to gather relevant data, facts or information, to gain new insights and to fully comprehend the message of the interviewee;

PC15. Develop professional network - reach out to and meet up with people in a professional context. Find common ground and use your contacts for mutual benefit. Keep track of the people in your personal professional network and stay up to date on their activities;

PC16. Maintain operational communications - maintain communications between different departments of an organisation, between the staff, or during specific operations or missions, to ensure that the operation or mission is successful, or that the organisation functions smoothly;

PC17. Use consulting techniques - advise clients in different personal or professional matters;

PC18. Draft legislation - undertake the drafting of pieces of legislation in order to make areas of law which need reform more harmonized and clear;

PC19. Manage project information - provide accurate and relevant information to all the parties involved in a project on time;

PC20. Report analysis results - produce research documents or give presentations to report the results of a conducted research and analysis project, indicating the analysis

procedures and methods which led to the results, as well as potential interpretations of the results;

PC21. Write work-related reports - compose work-related reports that support effective relationship management and a high standard of documentation and record keeping. Write and present results and conclusions in a clear and intelligible way so they are comprehensible to a non-expert audience.

Transversal Competences⁷:

a) Personal Competences:

TC1. Demonstrates the ability to effectively manage the large volume of normative, doctrinal, and jurisprudential information in European Union law, while adhering to a professional conduct based on integrity, critical reflection, and continuous self-directed learning.

b) Interpersonal competences:

TC2. Collaborates effectively with institutional actors, professional peers, and representatives of civil society in European and multicultural contexts, demonstrating teamwork, respect, and professional cooperation;

TC3. Demonstrates advanced legal communication and reasoning skills in international languages, adjusting both style and stance to suit the institutional partner and the legal context at hand.

c) Global citizenship competences:

TC4. Promotes the core values and principles of the European Union—democracy, the rule of law, and respect for human rights—within legal practice, contributing to the strengthening of a shared European identity.

⁷ *Transversal competences* represent value and attitudinal acquisitions that go beyond a certain field/study program and are expressed through the following descriptors: responsibility and autonomy, social interaction, personal and professional development.

B. EXPECTED LEARNING OUTCOMES⁸

a) **Knowledge**⁹ - According to *the European Qualifications Framework* (EQF), the learning outcomes related to **qualification level 7**, corresponding to university master's studies, require highly specialized **knowledge** and critical awareness of them, some of them being at the vanguard of the knowledge level from a field of work or study, as the basis of original thinking and/or research:

The student/ the graduate:

- K1. Understands the fundamental principles of European Union law—legality, subsidiarity, proportionality, direct effect, and supremacy—and applies them in the relationship between national and EU law;
- K2. Describes the institutional structure of the European Union, identifies the competencies of key institutions (the European Commission, European Parliament, Council of the EU, and the Court of Justice of the EU), and analyzes their impact on the European legislative process;
- K3. Understands the functioning mechanisms of the European Union's internal market and illustrates how the fundamental freedoms influence the domestic law of the Member States;
- K4. Identifies and interprets EU competition law provisions, with a focus on the prohibition of anti-competitive agreements, abuse of dominant position, and state aid rules, and argues for the role of the European Commission in enforcing them;
- K5. Compares European Union law with public international law and analyzes their interactions in areas such as foreign policy, human rights, and international trade;
- K6. Understands the legislative and jurisprudential framework for consumer protection in the European Union and is familiar with the cross-border applicability of relevant directives;
- K7. Defines the legal regime of European commercial companies, including their formation, operation, cross-border mergers, and the freedom of establishment, and identifies the relevant regulations and CJEU case law;
- K8. Classifies the types of judicial procedures before the Court of Justice of the European Union (infringement actions, appeals, preliminary ruling requests, etc.) and interprets their contribution to the development of EU law;

⁸ *Learning outcomes* mean statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy

⁹ *Knowledge* means the result of assimilating information through learning. Knowledge is the set of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

- K9. Understands European tax law regulations and compares the implications of tax harmonization on the fiscal sovereignty of Member States;
- K10. Distinguishes private international law aspects within EU regulations, including the Brussels I, Rome I, and Rome II Regulations, as well as conflict of laws, choice of jurisdiction, and recognition of foreign judgments;
- K11. Describes the fundamental concepts of European constitutional law, with a particular focus on the principles of democracy, the rule of law, and respect for fundamental rights within the EU framework;
- K12. Understands the content and applicability of the Charter of Fundamental Rights of the European Union, its relationship with the European Convention on Human Rights, and evaluates its impact on national legislation;
- K13. Identifies the judicial protection mechanisms of fundamental rights in the EU and examines how citizens can respond to their violation;
- K14. Explains the principles of EU law supremacy and direct effect, and demonstrates their application before national courts;
- K15. Understands the obligations of Member States to comply with and implement European Union legislation, as well as the sanctions for non-compliance, including monitoring and enforcement mechanisms;
- K16. Uses key case law of the Court of Justice of the European Union to argue and support legal opinions;
- K17. Defines the principles of subsidiarity and proportionality and evaluates their application in the context of shared competences;
- K18. Recognizes the regulations on the freedom of establishment and the provision of services in the EU and illustrates their impact on professional mobility;
- K19. Explains the principles of the General Data Protection Regulation (GDPR) and demonstrates an understanding of its cross-border applicability and the responsibilities of institutions and companies in ensuring data protection;
- K20. Correlates European social policies with national legislation and describes their influence on employment, social protection, and non-discrimination;
- K21. Identifies the EU's soft law instruments (recommendations, opinions, guidelines) and evaluates their role in the decision-making process and legislative transposition;
- K22. Understands the ethical standards applicable to research in the field of European law, with a focus on academic integrity, plagiarism, and the rights of research participants;
- K23. Explains the rules on equal opportunities, anti-discrimination, and diversity promotion in EU law, and evaluates the mechanisms for implementing European non-discrimination legislation;
- K24. Understands the rules on indirect taxation—VAT, excise duties, and customs duties—and evaluates their harmonization within the internal market;

- K25. Describes the influence of European regulations on contract law and illustrates their application in the context of e-commerce and unfair contract terms;
- K26. Explains the organization of European judicial networks (EJN, Eurojust) and indicates how they facilitate criminal and civil cooperation between Member States;
- K27. Specifies the impact of EU digital regulations (Digital Services Act, Digital Markets Act) on consumer protection and explains their implications for competition;
- K28. Describes the methods of legislative harmonization within the European Union and evaluates the legal integration process of Member States into the EU;
- K29. Outlines the stages of the European legislative process, from legislative initiative to the adoption of the legal act and its publication in the Official Journal of the European Union;
- K30. Identifies public procurement regulations and evaluates the principles of transparency, competition, and equal treatment;
- K31. Understands the provisions on legal immigration, asylum, and subsidiary protection, and comprehends how relocation mechanisms function;
- K32. Defines the legal regime of European Union citizenship and compares the rights it grants with those of national citizenships;
- K33. Evaluates legislation on labor mobility within the EU and illustrates its application in relation to free movement, professional qualifications, and access to social protection;
- K34. Identifies legal standards for environmental protection in the EU and explains the application of sustainable development principles in public policy;
- K35. Understands legal research techniques in EU law and is familiar with the use of databases, case law, and the comparative method;
- K36. Describes procedural principles in cross-border civil and commercial litigation and verifies compliance with EU regulations;
- K37. Explains alternative dispute resolution (ADR) mechanisms and evaluates the role of mediation and arbitration in cross-border commerce;
- K38. Recognizes the rules on unfair competition in the digital single market and identifies protective measures for businesses and consumers;
- K39. Describes European administrative procedures and explains citizens' rights in relation to the EU administration, as well as the role of the European Commission as guardian of the treaties;
- K40. Specifies how the EU's foreign and security policies align with public international law and evaluates their impact on global legal dynamics.

b) Skills¹⁰ - According to *the European Qualifications Framework (EQF)*, the learning outcomes related to **qualification level 7**, corresponding to university master's studies, involve specialized **skills** for solving problems in research and/or innovation, for the development of new knowledge and procedures and for integrating knowledge from different fields:

The student / the graduate:

- S1. Applies European Union legal norms in both national and transnational contexts, integrating the principles of supremacy and direct effect;
- S2. Drafts complex legal documents (legal opinions, advisory notes, conclusions) in the field of European law, using appropriate legal language and relevant doctrinal and case law sources;
- S3. Analyzes national legislation in relation to EU law, identifying inconsistencies and proposing harmonization solutions.
- S4. Demonstrates the ability to present strong legal arguments before courts, drawing on CJEU case law and European treaties;
- S5. Drafts preliminary references to the CJEU in accordance with Article 267 TFEU and adapts their format to national procedural standards;
- S6. Applies European judicial procedures in cases concerning the protection of fundamental rights;
- S7. Conducts legal research in EU law using doctrinal sources and advanced digital tools;
- S8. Evaluates the impact of European regulations on national public policies, with a focus on the integration of the EU acquis;
- S9. Analyzes EU directives and regulations in terms of transposition, applicability, and legal effects;
- S10. Drafts legal opinions in cases involving European norms, integrating their directly applicable nature;
- S11. Efficiently uses European legal databases (EUR-Lex, Curia, N-Lex) for research and in supporting procedural strategies;
- S12. Evaluates the role of European institutions in the legislative process and anticipates the effects of legal acts on national law;
- S13. Actively participates in mock trials or institutional negotiation simulations, applying EU procedures and diplomatic protocols;
- S14. Collaborates in interdisciplinary and international teams, integrating best practices in European legal standards;
- S15. Analyzes competition law regulations and identifies anti-competitive practices within the single market;

¹⁰ *Skill* is the capacity to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed through the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

- S16. Applies personal data protection regulations (GDPR) and provides legal advice to public institutions and private operators;
- S17. Resolves conflicts of jurisdiction and applicable law in cases with cross-border elements within the EU;
- S18. Drafts procedural documents for the competent courts in European litigation, in accordance with applicable procedural standards;
- S19. Participates in international negotiations concerning the implementation of European regulations in fiscal, competition, and digital sectors;
- S20. Evaluates and compares CJEU case law with national jurisprudence in relevant areas of EU law;
- S21. Manages legal cases with a European dimension, coordinating the relationship between national jurisdictions and EU institutions;
- S22. Uses advanced legal analysis techniques to interpret contractual clauses affected by European regulations;
- S23. Contributes to the drafting of legislative proposals and public policies in the field of European Union law;
- S24. Analyzes the ethical and legal implications of applying European legislation to the protection of fundamental rights;
- S25. Prepares requests for information, complaints, and petitions addressed to EU institutions, in accordance with EU regulation;
- S26. Applies alternative dispute resolution (ADR) procedures in the fields of commerce and consumer protection at the European level;
- S27. Analyzes and applies the principles of European social law in the context of employment, social protection, and inclusion policies;
- S28. Uses legal advocacy and lobbying techniques to influence the European decision-making process;
- S29. Applies European migration and asylum law in cases involving international protection;
- S30. Implements public procurement regulations in accordance with EU requirements, ensuring compliance with European standards;
- S31. Integrates knowledge of European digital law into legal counseling for organizations operating in the e-commerce sector;
- S32. Delivers courses, workshops, or conferences on European Union law, adapting the content to diverse audiences;
- S33. Uses the founding treaties of the European Union and analyzes the evolution of the institutional framework;
- S34. Proposes legislative solutions for aligning national norms with European legal standards;
- S35. Applies infringement decisions of the European Commission in national legal practice;

- S36. Represents institutions or clients before European courts or competent national authorities;
- S37. Drafts compliance reports and legislative impact assessments in the context of European regulations;
- S38. Contributes to European civic initiatives by participating in public consultations and policy-shaping actions;
- S39. Uses comparative methods to analyze normative convergence between the legal systems of Member States;
- S40. Interprets and implements the rules on European citizenship and associated freedoms in administrative practice;
- S41. Evaluates legal risks arising from non-compliance with EU regulations in the public or private sector;
- S42. Contributes to drafting best practice guidelines for the consistent application of EU law;
- S43. Assists institutions in the transposition of EU directives and the implementation of compliance mechanisms;
- S44. Analyzes European Union policy documents and evaluates their impact on the national legal system;
- S45. Develops case studies and legal models for use in continuous professional training;
- S46. Identifies inconsistencies between national and European legal norms and formulates legislative proposals to address them;
- S47. Applies knowledge of European law to resolve cross-border commercial and tax disputes;
- S48. Participates in legislative compliance assessment missions within European programs and projects;
- S49. Applies the provisions of the Charter of Fundamental Rights in legal and administrative practice;
- S50. Works within European legal networks, maintaining institutional contacts and facilitating the exchange of best practices.

c) Responsibility and autonomy¹¹ - According to *the European Qualifications Framework* (EQF), the learning outcomes related to **qualification level 7**, corresponding to university master's studies, **responsibility and autonomy** involve managing and transforming work or study situations that are complex, unpredictable and require new approaches strategic, by taking responsibility to contribute to professional knowledge and practices and/or to review the strategic performance of teams:

The student / the graduate:

¹¹ *Responsibility and autonomy* means the learner's capacity to autonomously and responsibly apply his knowledge and skills.

- R1. Manages complex legal cases involving the application of European Union law through detailed analysis, logical structuring, and the ability to develop legally sound solutions in transnational disputes;
- R2. Makes independent decisions and clearly argues legal positions in cases involving normative conflicts between national and EU law, assuming professional and ethical responsibility for the outcome;
- R3. Acts with responsibility and precision in representing clients, institutions, or NGOs before national and European courts, defending fundamental rights and legitimate interests;
- R4. Examines the legal and institutional consequences of non-application, incorrect application, or incomplete transposition of EU legal norms into national legislation;
- R5. Provides expert and professional responses to inquiries concerning EU legal regulations and proposes practical solutions in line with EU standards;
- R6. Initiates and coordinates legislative or institutional projects that align national legislation with EU law, acting with a high degree of autonomy;
- R7. Assumes responsibility for the accuracy, relevance, and validity of legal documents drafted in the context of EU law;
- R8. Responds promptly to changes in EU legislation, integrates new rules into professional practice, and adapts institutional processes accordingly;
- R9. Maintains a high standard of professional ethics and integrity in activities involving the application of European Union law;
- R10. Collaborates with multidisciplinary teams to address complex legal issues with European implications, contributing independently and with well-documented input;
- R11. Trains, coordinates, and guides colleagues, collaborators, or trainees in the application and interpretation of EU law, assuming leadership and mentoring roles;
- R12. Actively and responsibly contributes to legislative harmonization initiatives at both national and European level, promoting legal convergence and normative coherence;
- R13. Promotes the public interest and the fundamental values of the European Union by upholding the principles of the rule of law, non-discrimination, and protection of fundamental rights;
- R14. Critically examines decisions of the Court of Justice of the European Union and proposes doctrinal and jurisprudential adjustments at national level;
- R15. Independently drafts official responses addressed to EU institutions and assumes responsibility for their legal and argumentative content;
- R16. Ensures the proper transposition and application of European Union directives within public institutions or private organizations;
- R17. Integrates European regulations into innovative strategies for legal counselling, legislative drafting, or resolution of cross-border disputes;
- R18. Acts as a point of contact and professional interface within European legal networks, communicating, disseminating, and sharing best practices;

- R19. Strengthens trust in the values of the European Union through professional conduct, and promotes transparency, efficiency, and institutional cooperation;
- R20. Advises public administration in line with the principles of good governance under EU law, promoting efficiency, legal certainty, and institutional accountability;
- R21. Actively and professionally participates in European public consultations and formulates relevant, well-reasoned legal contributions;
- R22. Anticipates and independently addresses legislative challenges arising from EU initiatives in emerging fields such as digitalization, artificial intelligence, green taxation, and migration;
- R23. Adapts legal strategies and professional solutions to the dynamics of the internal market and socio-political transformations within the Union, acting coherently and flexibly;
- R24. Actively and authoritatively contributes to the development of European public policies and formulates relevant and sustainable legislative proposals;
- R25. Conducts in-depth comparative legal analyses, applies European legal research methodology, and delivers theoretically grounded and applicable conclusions;
- R26. Actively contributes to the development of a shared European legal culture based on respect for the law, justice, diversity, and transnational cooperation.

3. Occupations that can be practiced on the labour market

- **Lawyer** – COR 211101/ ESCO 2611.1

Other occupations for which the study program develops skills:

- **Legislative drafter** – COR 261911/ / ESCO 2619.8

4. Ensuring flexible learning routes under the curriculum

The flexibility of the study program is ensured by optional subjects, facultative subjects and complementary subjects.

The optional subjects are proposed for semesters 1-2 and grouped in **optional packages**, which complete the student's specialization path. The student is responsible for choosing such path before the beginning of the university year during which the optional package is available.

The facultative subjects are proposed for the two semesters by the Faculty of Law, which manages the study program, but can also be chosen from the packages offered by other UVT faculties.

In accordance with the provisions of the Regulation on the initiation, development, monitoring and periodic review of university programs and fields of study at the West University of Timisoara and their related curricula, so that students can benefit from **credits for volunteer activities** based on the provisions of the Higher Education Law no. 199/2023, as subsequently amended and supplemented (Article 127, paragraph (9)), the discipline *Volunteering* is available

each semester in the curricula of all undergraduate and master's degree programs, with optional discipline status, with a number of 2 ECTS credits.

Furthermore, in accordance with the provisions of the Regulation on the initiation, development, monitoring, and periodic review of university study programmes and fields of study at the West University of Timișoara, as well as their corresponding curricula, each WUT student, both during the bachelor's degree cycle and the master's degree cycle, may optionally participate in short-term educational programmes (e.g., blended intensive programmes, thematic schools, etc.) organized in a physical and/or hybrid format by WUT, by WUT partner higher education institutions within the European Higher Education Area (EHEA), or by other WUT partner entities, and may be awarded transferable study credits upon successful completion of such programmes. The successful completion of these educational programmes, the credits earned, and the competences/learning outcomes acquired by students (to the extent that these are specified in a supporting document issued by the programme organizer) shall be recorded in the Diploma Supplement. In order to benefit from these credits, students must submit proof of successful completion of the programme, issued by the organizer, to the Student InfoCenter within a maximum of 10 working days following the completion of the programme. The awarding of credits shall be approved by a committee composed of representatives of the WUT General Secretariat, appointed by decision of the Rector of WUT at the beginning of each academic year.

5. Professional activity and student evaluation

The rights, responsibilities and conditions of carrying out the professional activity of students at the West University of Timișoara are regulated by the *Code of rights and obligations of the students* and the *Regulation on the professional activity of students from the bachelor's and master's study cycles of WUT*, approved by the Senate of West University of Timișoara.

The methods of assessment / examination for each subject of the curriculum are established in the Subject sheets.

6. Final examination

In accordance with the *Regulation on the organisation and conduct of final exams for bachelor's and master's studies at the West University of Timișoara*, as approved by the WUT Senate, the final examination for any master's degree program organised at WUT consists of the preparation and public defense of a dissertation, for which 10 credits are awarded.

The topics and the bibliography corresponding to the final exam are published on the website of each faculty and / or on the WUT website before the beginning of each academic year.

The registration for the final exam is conditioned by the student's choice of the topic of the master's thesis within 60 days from the beginning of the academic year of the final year of study.

The submission of the final version of the master's thesis on the e-learning platform is made at least 5 working days before the scheduled date for the start of the exam.

Each master's thesis will be accompanied, at the submission, by the Similarity Report resulting from the verification of the originality of the master's thesis by a specialized software, on the e-learning platform of WUT.

According to the structure of the academic year, at WUT the final exams of university studies can be organized in 3 sessions, usually in July, September, and February.

Registration for the dissertation exam is conditional upon the student choosing the topic of the dissertation thesis proposed by the coordinating teacher within 60 days of the start of the academic year of the final year of study, through the section dedicated to this purpose on the UVT e-learning platform (<https://elearning.e-uvt.ro>). The dissertation topics, as well as the names of the thesis coordinators, will be published on the faculty website, at the address/section www.drept.uvt.ro/ / <https://drept.uvt.ro/avizier-general.html> / <https://drept.uvt.ro/anunturi/>.

The dissertation exam at the Faculty of Law consists of presenting and defending the dissertation (10 credits).

The average grade required to pass the dissertation exam must be at least 6.00.

The dissertation may consist of a theoretical study, a case study, or a study of jurisprudence.

The acceptable similarity percentage for the field of Law, part-time/distance learning master's degree program is 15%, which includes a maximum of 10% text quoted in quotation marks.

7. Preparation for the teaching profession (*if needed*)

The students who wish to opt for a teaching career in the pre-university education system must undergo (in addition to the current study program) and finalize the *Psycho-pedagogical training program for certification of teaching competences* and obtain a graduation certificate of the aforementioned program. At the West University of Timisoara, this program is organised by the Department for the Training of Teaching Staff (*DPPD*) and its courses may be followed in parallel to university studies or as a post-graduate program. For further information, please access the following link: <https://dppd.uvt.ro>.

LIST OF STUDY SUBJECTS, GROUPED ON SEMESTERS OF STUDIES

First year of study

Academic year 2026-2027

No.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Principles and Foundations of European Union Law	FS	CS	D2UE1101	2	1			6					
2.	International Judicial Remedies	FS	CS	D2UE1102	2	1			6					
3.	EU Internal Market Law	SS	CS	D2UE1103	2	1			6					
4.	Conflicts of Laws and of Jurisdiction in the European Union	SS	CS	D2UE1104	2	1			5					
5.	Specialised Legal Practice*	SS	CS	D2UE1105				28 h	1					
6.	Research Ethics	CoS	CS	D2UE1106	1				2					
7.	European Union Competition Law	SS	CS	D2UE1207						2	1			6
8.	Fundamental Rights and EU Constitutional Law	FS	CS	D2UE1208						2	1			6
9.	European Union Consumer Protection Law	SS	CS	D2UE1209						2	1			6
10.	European Union Company Law	SS	CS	D2UE1210						2	1			6
11.	Preparation of the Master's Thesis**	SS	CS	D2UE1211									56 h	2
12.	Law and Technology in the European Union	SS	OS	D2UE1112	2				4					
	European Union Social Law	SS	OS	D2UE1113										
	Optional subject (untitled)	SS	OS	D2UE1114										

No.	Subject	C1	C2	Subject code	Semester I				Number of credits	Semester II				Number of credits
					Number of hours/week					Number of hours/week				
					C	S	L	P		C	S	L	P	
12.	The Law and Politics of Combating Inequalities in the European Union	SS	OS	D2UE1215						2				4
	European Union Fiscal Law	SS	OS	D2UE1216										
	Optional subject (untitled)	SS	OS	D2UE1217										
	Total				11	4			30	10	4			30
Teaching hours per week					15				30	14				

Facultative subjects																		
No .	Subject	C1	C2	Subject code	Semester I					Number of credits	Semester II				Number of credits			
					Number of hours/week				C		S	L	P	Number of hours/week				
					C	S	L	P						C		S	L	P
1.	Volunteering I***	Co S	FS	D2UE1118				60 h	2									
2.	Volunteering II***	Co S	FS	D2UE1219									60 h	2				

*Total number of hours (28) at the subject Specialised Legal Practice is related to one semester.

**Total number of hours (56) at the subject Preparation of the Master's Thesis is related to one semester.

***Total number of hours (60) at the subject Volunteering is related to one semester.

Subject code: <Field>< Study program><Year><Semester><Subject number> (For instance, D2UE1101 stands for subject no.1 (01) of the first semester of the first year, specialty of European Union Law (UE) in the course of Master studies (2) in the field of Law (D); the same acronym shall be used for the drafting of the syllabus.

Legend:

C1	criterion of contents
C2	criterion of compulsoriness
FS	fundamental subjects
SS	specialisation subjects
CoS	complementary subjects
CS	compulsory subjects (mandatory)
OS	optional subjects
FS	facultative subjects
PC	professional competence
TC	transversal competence
C	course
S	seminar
L	laboratory, practical work
P	internship

GENERAL BALANCE SHEET I

(According to the criterion of contents)

No.	Subject's type	Total number of hours			
		Year I		Total	% of total
		C	S/L/P		
1.	Fundamental subjects	84	42	126	25,71%
2.	Specialisation subjects	196	154	350	71,43%
3.	Complementary subjects	14	-	14	2,86%
TOTAL		294	196	490	100%

GENERAL BALANCE SHEET II

(According to the criterion of compulsoriness)

No.	Subject's type	Total number of hours			
		Year I		Total	% of total
		C	S/L/P		
1.	Compulsory subjects	238	196	434	88,57%
2.	Optional subjects	56	-	56	11,43%
TOTAL		294	196	490	100%
3.	Facultative subjects	-	120	120	<i>Excluded from the total no. of hours</i>
Total hourly ratio of applied activities (S/L/P)/ course Activities				0,66	

The correlation between competences, expected learning outcomes (knowledge, skills, responsibility and autonomy) and the subjects studied can be found at the following [LINK](#).

Coordinator of Study Program,
Assoc. Prof. Sorina DOROGA, PhD

Head of Department,
Assoc. Prof. Lucian BOJIN, PhD

Dean,
Prof. Lucian BERCEA, PhD

Rector,
Prof. Marilen Gabriel PIRTEA, PhD

Aprobat prin HS nr. 58 din 18.06.2026

Annex 1
**Organisation of teaching activities face-to-face in WUT spaces and synchronously online
FIRST YEAR OF STUDY, ACADEMIC YEAR 2026-2027**
First semester

No.	Subject	C1	C2	Subject code	Number of hours/ semester				Number of hours for activities synchronously online				Number of credits
					C	S	L	P	C	S	L	P	
1.	Principles and Foundations of European Union Law	FS	CS	D2UE1101	28	14			16	4			6
2.	International Judicial Remedies	FS	CS	D2UE1102	28	14			16	4			6
3.	EU Internal Market Law	SS	CS	D2UE1103	28	14			16	4			6
4.	Conflicts of Laws and of Jurisdiction in the European Union	SS	CS	D2UE1104	28	14			16	4			5
5.	Specialised Legal Practice	SS	CS	D2UE1105				28					1
6.	Research Ethics	CoS	CS	D2UE1106	14				8				2
7.	Law and Technology in the European Union	SS	OS	D2UE1112	28				16				4
8.	European Union Social Law	SS	OS	D2UE1113	28				16				4
9.	Optional subject (untitled)	SS	OS	D2UE1114	28				16				4
Total					154	56		28	88	16			30

Second semester

No.	Subject	C1	C2	Subject code	Number of hours/ semester				Number of hours for activities synchronously online				Number of credits
					C	S	L	P	C	S	L	P	
1.	European Union Competition Law	SS	CS	D2UE1207	28	14			16	4			6
2.	Fundamental Rights and EU Constitutional Law	FS	CS	D2UE1208	28	14			16	4			6
3.	European Union Consumer Protection Law	SS	CS	D2UE1209	28	14			16	4			6
4.	European Union Company Law	SS	CS	D2UE1210	28	14			16	4			6
5.	Preparation of the Master's Thesis	SS	CS	D2UE1211				56					2
6.	The Law and Politics of Combating Inequalities in the European Union	SS	OS	D2UE1215	28				16				4
7.	European Union Fiscal Law	SS	OS	D2UE1216	28				16				4
8.	Optional subject (untitled)	SS	OS	D2UE1217	28				16				4
Total					196	56		56	112	16			30

